

Palmetto Christian Academy  
2010 Summer Reading List  
Grade 8

**Rising Eighth Graders**

Students will read **two** books from the list below. This includes the required book, *Call of the Wild*, by Jack London. A test will be given on this book during the first week of school.

Students will also choose one other book from the list. They will answer questions on this book. (Directions for Summer Reading are below.)

**Required-** *Call of the Wild*- by Jack London  
*Night*- by Elie Wiesel  
*The Diary of Anne Frank*- by Anne Frank  
*A Separate Peace*- -by John Knowles  
*Jane Eyre*- by Charlotte Bronte  
*The Count of Monte Cristo*- by Alexandre Dumas

**Directions for Summer Reading Questions**

Grade 8

Please read the directions for the assignment for the book that you choose from the list above. Remember that the required book will be tested the first week of school, and this assignment is due the first full day of school. Please type your name, grade, title of the book and author, and include a parent signature verifying that the book was read. You must use complete sentences and good paragraph form with 6-8 sentences per paragraph.

1. Plot Summary- The student will provide the basic plot (action) of the book.
2. Setting- The student will provide the time and setting for the events in the book. This can be done in a sentence.
3. Main Character- The student will identify the protagonist(s) (leading character) and the antagonist(s) (the adversary or opponent), and other main characters. In a paragraph, describe one of the characters in the book.
4. Theme- The student will provide the central idea(s), which gives the book meaning. In other words, how do the characters and plot focus on some truth(s) that should be learned. This can be done in a paragraph.
5. Main Conflict/Resolution-The student will provide the main conflict(s) in the book. A conflict is the problem to be solved in the book, or the idea, force, or person that creates opposition in the book. Provide both the conflict and how it is resolved. This can be done in a paragraph.

6. Does the work portray tragic or unhappy consequences for immoral or unethical behavior? Explain the behavior and the resulting consequences (or lack thereof) in a paragraph.
7. Does the work attack or condemn evils in society? Explain the behavior and the resulting consequences (or lack thereof) in a paragraph.
8. Can the student draw moral points from the book and does it teach values? Please explain in a paragraph.
9. Would you recommend this book to a friend? Give specific reason(s) why or why not in a paragraph.

*After your child finishes reading the required book, please feel free to direct him in selecting one other book which you feel is appropriate from the list.*